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|  | **PVKN Govt. College (Autonomous)****Chittoor** | **Program** II B.A. History Honours  |
| Course Code**24-HIS-3C5** | **TITLE OF THE COURSE****Course – 5: Early Medieval History of India (300 CE-1206 CE)** | **Semester-III** |
| Teaching | Hours Allocated: 60Hrs (**Theory**)**(5 Hrs. /wk.)** | L | T | P | C |
| Pre-requisites | **Basic knowledge about Early Medieval History of India**  | 3 | - | - | 3 |

**Course Objectives:**

* Understand the major political, social, economic, and cultural developments in ancient and early medieval India (300-1206 CE).
* Analyze the rise and fall of various dynasties, including the Guptas, Vardhanas, Pandyas, Pallavas, Chalukyas, and Cholas.
* Examine the impact of foreign invasions, such as the Huns and Arabs, on Indian society and polity..

**LEARNING OUTCOMES :**

After successful completion of this course the student will be able to :

* CO-1: Will understand the political scenario of the 8th century C.E. in India.
* CO-2 Know the achievements and greatness of the Gupta rulers and Harshavardhana.
* CO-3 Know the Invasions of Arabs and Turks
* CO-4 Understanding the emergence of regional dynasties and their mutual relations
* CO-5 Visualise the contribution of the Pallavas to Indian art and architecture.
* CO-6 Get awareness of Cholas local administration.
* CO-7 Know the philosophies of various Bhakti saints.

**Course with focus on employability / entrepreneurship / Skill Development modules**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Skill Development** |  |  | **Employability** |  |  | **Entrepreneurship** |  |

**SYLLABUS:**

|  |  |
| --- | --- |
| Unit - 1 | Gupta Dynasty - Political, Administrative, Economic, Socio and Cultural conditions- Science and Technological achievements - Foreign Travellers: Fa-hien and HiuenTsang-Ajanta and Ellora Paintings |
| Unit - II | Harshavardhana-Rastrakhutas-Rajputs-Nalanda, Taxila, Vikramasila and Vallabi Universities.  |
|  Unit - III | Arab and Turkush Invasions- MuhammudGazani -Muhammud Ghori, -Alberuni’s India-Kalhna’sRajatarangini |
| Unit - IV | South Indian Kingdoms: Pallavas-Conditions-Administration, Art and Architecture - Literature -Cholas: Local Self Government-Trade and Commerce-Cultural Contributions. |
| Unit - V | Philosophies of Sankaracharya, Ramanujacharya and Madhvacharya -Styles of Architecture: Dravidian, Nagara and Vyasara- Tanjor, Belur and Halebid Temple Architecture |

**Curricular Activities**

* Collection ofFa-hien and Hiuen-Tsang pictures with their biographies
* Identify the important cities of Vakataka, Rastrakutas, and Rajput Kingdoms on the map.
* A chart can be prepared for Arab and Turkic invasions.
* Visit the Pallava and Chola art and architecture sites and submit a detailed report.
* Quiz/Assignments
* Book Reviews on latest Developments in History
* Seminars/Group Discussions/Unit Tests
* Collection of Articles and Books
* Preparation of Videos/Charts
* Indentify the important places in the Map
* Project Works
* Prepare the synapses
* Write articles to the reputed journals and Magazines
* Photos Exhibitions on Temple Architecture
* Visit to the Museums
* Membership from AP History Congress

References:

1. Romila Thaper., Early India: From the origins to 1300 A.D, Allen Lane, 2002.
2. V.A.Smith., Early History of India, Atlantic Publishers, 1999.
3. V.D.Mahajan., Ancient India, S.Chand and Company Limited, 2019.
4. Upinder Singh., A History of Ancient and Early Medieval India: From the Ancient Stone Age

 to the 12th Century, Pearson India, 2009.

1. D.N.Jha., Early India: A Concise History, Manohar Publishers, 2004.
2. D.N.Jha., Ancient India: An Historical Outline, Manohar Publishers, 1999.
3. R.C.Majumdar, K.K.Dutta&H.C.Roy Chowdhuri (ed.), An Advanced History ofIndia,

 Macmillan, 1948.

1. Romila Thapar., Early India: From the Origins to 1300, University of CaliforniaPress, 2004.
2. Burton Stein., South India Some General Consideration of the Region and its Early History,

 OUP, 1978.

1. Ranabir Chakravarthi., Exploring Early India, upto 1300 A.D, Primus Books, 2016.

**CO-PO Mapping:**

**(1:Slight [Low]; 2: Moderate [Medium]; 3: Substantial [High] '-' : No**

**Correlation)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | **3** | **3** | **3** | **2** | **2** | **2** | **2** | **3** | **3** | **3** |
| CO2 | **3** | **3** | **3** | **2** | **2** | **2** | **1** | **3** | **3** | **2** |
| CO3 | **3** | **3** | **3** | **1** | **1** | **2** | **2** | **3** | **3** | **3** |
| CO4 | **3** | **3** | **3** | **2** | **2** | **2** | **2** | **3** | **3** | **2** |
| CO5 | **3** | **3** | **3** | **3** | **3** | **3** | **3** | **3** | **2** | **3** |



**Programme Specific Outcomes (PSOs) for B.A., History Honours**

|  |  |
| --- | --- |
| **S. No** | On completion of the BA with History special, students will be able to: |
| **PSO 1** |

|  |
| --- |
|  Understand the basic themes, concepts, chronology and the Scope of Indian History  |

 |
| **PSO 2** |

|  |
| --- |
| Acquaint with range of issues related to Indian History that span distinct eras  |

 |
| **PSO 3** |

|  |
| --- |
| Understand the history of countries other than India with comparative approach  |

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**The above is approved**

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| 1. **Prof. P. Bhaskar Reddy,**

**BOS Chairperson :** |
| **BOS Member** | **WhatsApp Image 2023-08-06 at 10.54.06 AM.jpeg** |
| 1. **Sri. S. Reddy Basha**
 | **WhatsApp Image 2023-08-06 at 11.00.25 AM.jpeg** |
| 1. **Dr. Karanam Sudhakar**
 | **WhatsApp Image 2023-08-06 at 10.55.04 AM(1).jpeg** |
| 1. **Dr.Govindu Surendra**
 | **WhatsApp Image 2023-08-06 at 10.55.04 AM.jpeg** |
| 1. **Sri. J. Ekambaram**
 |  |
| 1. **Sri. D. Changalrayudu**
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**PVKN Govt. College(A), Chittoor**

II B.A., SEMESTER –III: HISTORY (Subject) PAPER – V

**Title of the Paper: EARLY MEDIEVAL HISTORY OF INDIA (300 CE -1206 CE)**

Subject Code: 24-HIS-3C5

BLUE PRINT FOR THE MODEL PAPER

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.NO | Type ofQuestion | To be given in the Question Paper | To be answered |  |
| No . of Questions | Marks allotted to each Question | TotalMarks | No. ofQuestions | Marks allotted to each Question | TotalMarks |
| 1 | Section –A(Short Questions) | 5 | 2 | 10 | 5 | 2 | 10 |
| 1 | Section-B (ShortQuestions) | 8 | 5 | 40 | 5 | 5 | 25 |
| 2 | Section-C (EssayQuestions) | 6 | 10 | 60 | 4 | 10 | 40 |
|
|
|  | **Total Marks** | **110** | **Total Marks** | **75** |

**BLUE PRINT FOR THE QUESTION PAPER SETTING**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **UNITS** | **Very Short answer questions****2 marks** | **Short questions****5 marks** | **Essay questions****10 marks** | **Marks allotted to each unit** |
| **I** | **1** | **2** | **1** | **22** |
| **II** | **1** | **2** | **2** | **32** |
| **III** | **1** | **2** | **1** | **22** |
| **IV** | **1** | **1** | **1** | **17** |
| **V** | **1** | **1** | **1** | **17** |
| **Total No.of****Questions** | **5** | **8** | **6** | **110** |

 **V.S.Q = (2MARKS)**

**S.A.Q = (5MARKS)**

 **E.Q = (10MARKS)**

 **Very short question ; 5x2M =10Marks**

**Short answer questions: 5X5M = 25Marks**

**Essay questions : 4X10M=40 Marks**

**Total Marks \_\_\_\_\_\_\_\_\_**

 **75 Marks**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Blue Print Approved By:

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| --- |
| 1. **Prof. P. Bhaskar Reddy,**

**BOS Chairperson :** |
| **BOS Member** | **WhatsApp Image 2023-08-06 at 10.54.06 AM.jpeg** |
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| **Q.P Code : 24 - HIS – 3C5** |
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| **PVKN GOVT COLLEGE ( A), CHITTOOR** |
| **(Affiliated to S.V. University, Tirupathi)****MODEL QUESTION PAPER** |
| **BA (CBCS) (HONOURS) IN HISTORY** |
| **II YEAR B.A - SEMESTER - III**  |
| **PAPER - V : EARLY MEDIEVAL HISTORY OF India (300 CE-1206 CE)** |
|  |
| **Time :: 3.00 Hrs** |  |  |  |  |  | **Max. Marks :: 75 M** |
|  |  |  |  |  |  |  |  |  |  |
|   |   |   |   |   |   |   |   |   |   |
| **SECTION - A** |
|  |  |  |  |  |  | **5 X 2 = 10 M** |
| Answer All of the following questions.  |
| 1 |  | Kalidasa |
| 2 |  | Vallabhi University |
| 3 |  | Rajatarangini |
|  |  |  |
| 4 |  | Mahabalipuram |
|  |  |  |
| 5 |  | Kabir |
|  |  |  |
| **SECTION - B** |
|  |  |  |  |  |  | **5 X 5 = 25 M** |
| Answer any Five of the following questions.  |
|  |
| 6 |  | Navarathnas |
|  |  |  |
| 7 |  | Hiuen - Tsang |
| 8 |  | Nalanda University |
|  |  |  |
| 9 |  | Prithviraj Chauhan |
|  |  |  |
| 10 |  | Mahammad Ghazani |
|  |  |  |
| 11 |  | Mahammad Ghori |
|  |  |  |
| 12 |  | Narasimhavarma |
| 13 |  | Mira Bai |
|  |  |  |
| **SECTION - C** |
|  |  |  |  |  |  | **4 X 10 = 40 M** |
| Answer any Four of the following questions.  |
|  |
| 14 |  | Why the Gupta period is called the Golden or Classical age in Indian History. |
|  |  |  |
| 15 |  | Evaluate the Greatness of Harshavardhana. |
|  |  |  |
| 16 |  | Give a detailed note on the central and territorial administration of Rajputs. |
|  |  |  |
| 17 |  | Describe the Arab conquest of Sind and its Effects. |
|  |  |  |
| 18 |  | Give a note on the Pallavas contribution to South Indian culture. |
|  |  |  |
| 19 |  | Explain about the philosophy of Ramanujacharya.  |